



MARCH 3 - 6, 2010

Hilton Orlando Bonnet Creek

Orlando, Florida

2010
CREOG and APGO
Annual Meeting

Practice-Based Learning:
Learning From Our Experience

creogapgo

Jointly supported by The Council on Resident Education in Obstetrics and Gynecology and the Association of Professors of Gynecology and Obstetrics

At the conclusion of this program, participants will have:

- Learned important information and updates from CREOG, APGO, ACOG, ABOG, RRC, LCME, and related committees and initiatives
- Gained a fundamental understanding of the current GME funding paradigm
- Learned the detailed structure and conduct of an ACGME Site Visit
- Been able to optimize the opportunity for a successful accreditation review
- Identified the link between disruptive behavior and patient safety
- Been able to compare features of the residency management systems - New Innovations vs. E*Value
- Been able to recognize various options for maintaining resident files
- Recognized and understood the etiquette of the listserv
- Learned the dos and don'ts of E-Communication & Resident Education
- Identified strategies to encourage collection of evaluations from faculty & residents
- Become familiar with the latest additions to the LCME standards
- Identified the common themes of medical education research
- Gained a greater understanding of early warning devices available to them to effectively monitor professionalism
- Gained a better understand of critical issues that affect the Ob-gyn faculty workforce that educates students and residents
- Identified potential strategies to bridge the generational gap
- Identified the resources necessary for creation of a successful reentry program
- Gained knowledge in a program's approach to surgical skills training, evaluation, and competency assessment and learn differing approaches and collaboration
- Understand the rewards and challenges of becoming a residency program or clerkship director and how to best prepare for the job
- Gained an understanding of how professionalism competencies are currently addressed
- Identified best practices in mentoring medical students to enter an ob-gyn residency, and recognize the importance of a team approach
- Become familiar with low-fidelity simulations
- Become familiar with a curriculum integrating breastfeeding into residency training
- Become familiar with the ACGME Milestone Project
- Gained a better understanding of building leadership skills into the educational curriculum
- Gained an understanding of the importance of and various methods of teaching handoffs and communication among caregivers

WEDNESDAY, MARCH 3, 2010

GENERAL SESSION

Moderators: Lee A. Learman, MD, PhD
Roger P. Smith, MD
Program Chairs

1:00 pm

Welcome

1:15 pm

Wayne Johnson Memorial Lecture

Unique Ways That MD's Lead and Learn to Lead
Seth Lieberman
Leadership Breakthroughs, LLC

2:00 pm

Training the Medical Workforce of the Future: Drivers and Demands

Joanne M. Conroy, MD
AAMC Chief Health Care Officer

2:45 pm - 3:15 pm

REFRESHMENT BREAK

3:15 pm - 3:45 pm

American Board of Obstetrics and Gynecology (ABOG) Report

Larry C. Gilstrap III, MD

3:45 pm - 4:15 pm

Residency Review Committee for Obstetrics and Gynecology (RRC)

George D. Wendel, MD

4:15 pm - 4:45 pm

Question and Answer

6:00 pm - 7:00 pm

Welcome Reception

Exhibits and Posters

THURSDAY, MARCH 4, 2010

FOCUS BREAKFASTS

7:00 am - 8:00 am

1. APGO Hot Topics for Medical Educators

Alice W. Chuang, MD | John L. Dalrymple, MD
Lorraine Dugoff, MD | Edward Peskin, MD

2. Community Based Educators: Teaching Surgical Skills

Robert F. Flora, MD, MBA, MPH
Steven E. Swift, MD

GENERAL SESSION

Moderator: Lee A. Learman, MD, PhD
CREOG Program Chair

8:10 am - 8:25 am

CREOG Chair Report

Diane M. Hartmann, MD

8:25 am - 8:35 am

Education Committee Report

Jessica L. Bienstock, MD, MPH

8:35 am - 8:45 am

American College of Obstetricians and Gynecologists (ACOG) Education Report

Sterling B. Williams, MD, MS

8:45 am - 8:50 am

Junior Fellow College Advisory Council (JFCAC) Report

Taraneh Shirazian, MD

8:50 am - 9:20 am

American College of Obstetricians and Gynecologists (ACOG): Presidential Officers' Report
Gerald F. Joseph, Jr., MD

CLERKSHIP COORDINATORS

CONCURRENT SESSION

8:10 am - 9:20 am

(Session for non-MD Clerkship Coordinators)

Best Practices: Roundtable Sessions (Participants will rotate to three tables)

1. Collection of Final Evaluations

Lisa M. Kellett

2. Feedback on Learner Performance

Nancy A. Hueppchen, MD, MSc

3. Professionalism Evaluation Tools

Susan M. Cox, MD

4. Orientation Nuts and Bolts

Rebecca Slattery

5. Clinical Experience Logs

Erin Makki, MsEd, EdS

6. Multisite Comparability

Peter S. Marcus, MD

9:20 am - 10:00 am

REFRESHMENT BREAK

Exhibits and Posters

BREAKOUT SESSION I

10:00 am - 11:00 am

1. Residency Review Committee for Obstetrics and Gynecology (RRC)

George D. Wendel, MD

2. Research In Medical Education: What Have We Learned? What Do We Need To Learn?

Petra M. Casey, MD | Alice W. Chuang, MD
John L. Dalrymple, MD

3. E-Communication & Residency Education: The New Frontier

Mark B. Woodland, MD, MS
Gary N. Fishman, MD

4. Reflecting and Connecting: An Approach to Teaching Relationship Centered Care Skills

Moderator: Chiara Ghetti, MD

Discussants: Jillian Romm, RN, LCSW
Margaret O'Reilly, MD, MPH

5. Integrating Breastfeeding into Residency Education: Help Has Arrived!

Joseph A. Ogburn, MD | Sharon Mass, MD

6. The Dysfunctional Physician: Nobel Laureate Ego with Preschool Behavior

Patrice M. Weiss, MD | Amanda B. Murchison, MD

BREAKOUT SESSION II

11:15 am - 12:15 pm

1. American Board of Obstetrics and Gynecology (ABOG)

Larry C. Gilstrap III, MD

2. Dialogue with the CREOG

Education Committee

CREOG Education Committee members

3. Men in Obstetrics and Gynecology

Moderator: Timothy R.B. Johnson, MD

Discussants: Eve L. Espey, MD, MPH
David Marzano, MD
Michael Lanham, MD



4. How to Create a Physician Re-Entry Program

Karen Adams, MD | Charles Chambers, MD
Nielufar Varjavand, MD

5. Handoffs and Communication: The

Backbone of Safety in Residency Training

Peter A. Schwartz, MD | Patrice M. Weiss, MD

6. Where Do I Begin? Three Easy Starts to Your Simulation Program Anytime, Anywhere

Moderator: Deborah S. Lyon, MD

Discussants: Kelly A. Best, MD

Brent Seibel, MD

LUNCHEON MEETINGS

12:30 pm - 1:30 pm

Medical Student Educators' Luncheon

Space Flight and Space Exploration

Lawrence J. DeLucas, OD, PhD, DSc

CREOG REGIONAL LUNCHEONS

Region 1 – Howard A. Blanchette, MD

Region 2 – Mark B. Woodland, MD, MS

Region 3 – Jessica L. Bienstock, MD, MPH

Region 4 – Elisa A. Crouse, MD

Region 5 – Joseph A. Ogburn, MD

1:30 pm - 2:00 pm

DESSERT BREAK

Exhibit Hall

GENERAL SESSION

ABSTRACT PRESENTATIONS

2:15 pm - 3:30 pm

GROUP 1: Simulation Training: Gynecology

a) **Using the Fundamentals of Laparoscopic Surgery (FLS) Program to Assess Surgical Competence among Ob-Gyn Residents**
Hye-Chun Hur, MD

b) **DRAFT System: An Innovation in Mentoring in the Arena of Surgical Simulation**

Shitanshu Uppal, MD (Resident)

c) **Evaluation of a Structured Curriculum for the Inanimate Laparoscopic Trainer**

Amy N. Broach, MD, MS (Fellow)

d) **Does Laboratory Training Improve Resident Performance in the Operating Room?**

Sarah M. Appleton, MD (Resident)

e) **Robotic Surgical Training Program in Gynecology: How to Train Residents and Fellows**

Elizabeth J. Geller, MD

GROUP 2: Patient Safety, Professionalism and Practice-Based Learning

a) **Guided Self-Assessment and Action Plans: What Do Residents Need to Succeed?**

Lori R. Berkowitz, MD

b) **Narrative Professionalism: An Innovative Way to Incorporate a Core Competency into Ob-Gyn Residency Training**

Sindhu K. Srinivas, MD, MSCE

c) **Is the Disc Assessment Predictive of Ob-Gyn Residents' Performance? A Collaborative Study**

Yonatan Y. Mahler, MD, PhD (Resident)

d) **Using the Healthcare Matrix Format to Teach and Improve Patient Safety Culture in an Ob-Gyn Residency Training Program**

Steve Rad, MD (Resident)

e) **Cultivating the Complete Resident: A Competency-Based Ethics Curriculum for Ob-Gyn Residents**

Susan P. Raine, MD, JD

GROUP 3: Insights On Resident Curriculum and Evaluation

a) **A Comparative Trial of Podcasting Versus Reading in Obstetrics and Gynecology Education**

Ogochukwu A. Okpala, MD, MPH

b) **Development and Evaluation of a Geriatrics Curriculum for Surgical Residents**

Shannon A. Bryant, MD (Resident)

c) **Implementing a Teaching Service for Voluntary Faculty in Obstetrics and Gynecology: Long-Term Results**

Ricardo Azziz, MD, MPH, MBA

d) **A Program to Improve the Documentation and Teaching of Primary and Preventive Care in an Ambulatory Ob-Gyn Setting**

Kimberley McGill, MD (Resident)

e) **A Pilot Study Assessing a Novel Method of Evaluating the Competencies of Medical Knowledge and Patient Care in an Ob-Gyn Residency**

Joseph E. Patruno, MD

GROUP 4: Simulation Training: Obstetrics

a) **Leveling the Learner: Improving the Learning in a Simulation Experience**

Tiffany A. Moore Simas, MD

b) **Teaching Neonatal Circumcision: A New Surgical Simulator**

Gamal Saleh, MD (Resident)

c) **A Novel Approach to Teaching Placement of a B-Lynch Suture**

Christopher P. Wayock, MD (Resident)

d) **Using Simulation to Train and Assess Management of Obstetrics Emergencies: A Systematic Review**

Michael F. Fialkow, MD, MPH

e) **Faculty Development through Creation of a PGY1 Boot Camp Curriculum**

Heather Z. Sankey, MD

GROUP 5: Medical Student Curriculum and Feedback

a) **The Role of Formal Mid-Clerkship Feedback in Improving Areas of Performance for Medical Students in the Obstetrics and Gynecology Clerkship**

Clark T. Johnson, MD, MPH (Resident)

b) **Streamlining Student Mentoring: Intensive Ob-Gyn Career Counseling at the University of Washington**

Vicki Mendiratta, MD

c) **Advising the 4th Year Medical Student: Curricular Choices**

Peter S. Marcus, MD

d) **Impact of Group Size on Problem Based Learning in an Obstetrics and Gynecology Clerkship**

Sarah M. Page, MD

e) **Medical Students as Learners: A Parallel Curriculum for Classroom to Clerkship**

Rini B. Ratan, MD

CLERKSHIP COORDINATORS

CONCURRENT SESSION

2:15 pm - 3:30 pm

(Session for non-MD Clerkship Coordinators)

Workplace Perceptions and Generational Interactions

Patrice M. Weiss, MD

FRIDAY, MARCH 5, 2010

FOCUS BREAKFASTS

7:00 am - 8:00 am

1. **The Fourth Year of Medical School: To Prepare for Residency or Not?**

Moderators: Nancy A. Hueppchen, MD, MSc
Francis S. Nuthalapaty, MD

2. **American Residency Coordinators in Obstetrics and Gynecology (ARCOG) Real World Professionalism**

Karen E. Adams, MD

3. **CUCOG Breakfast**

GENERAL SESSION

Moderator: Roger P. Smith, MD
APGO Program Chair

8:15 am - 8:45 am

APGO Business Meeting

Amy M. Autry, MD, APGO Secretary-Treasurer
Nancy C. Chescheir, MD, APGO President
Donna D. Wachter, APGO Executive Director

APGO Development Committee Report

John G. Gianopoulos, MD

APGO Undergraduate Medical Education Committee Report

Maya M. Hammoud, MD, UMEC Chair

8:45 am - 9:15 am

APGO Presidential Address

Nancy C. Chescheir, MD
APGO President

9:15 am - 9:45 am

REFRESHMENT BREAK

Exhibits and Posters

9:45 am - 10:45 am

JOINT CUCOG/CREOG/APGO SESSION

The Changing Landscape of Academic Obstetrics and Gynecology

William F. Rayburn, MD, MBA

ABSTRACT PRESENTATIONS

11:00 am - 12:15 pm

GROUP 1: Preparing For Our Future

a) **Retention of Entry-Level Faculty in Obstetrics and Gynecology**

William F. Rayburn, MD, MBA

b) **Patient Survey of Obstetrics and Gynecology Physicians as Primary Care Providers**

Karen M. Schneider, MD

c) **Potential Impact of the Institute of Medicine Duty Hour Proposals on Obstetrics/ Gynecology Training Programs**

Robert V. Higgins, MD

d) **Implementing A CNM Hospitalist Program For Obstetrical Triage, Labor & Delivery: Impact on Residency Training**

Ricardo Azziz, MD, MPH, MBA



- e) **Initiation of a Minimally Invasive Surgery Fellowship Decreases Resident Experience in Operative Laparoscopy for at Least Two Years**

R. Michael Brady, MD

GROUP 2: Simulation Training - Gynecology

- a) **An Objective Structured Assessment of Technical Skills (OSATS) to Evaluate Resident Competence in Uterine Morcellation**

Jennifer M. Keller, MD, MPH

- b) **Training the Left-Handed Ob-Gyn Resident: Survey of Ob-Gyn Residency Directors – Lessons Learned From Collective Experiences**

Mary C. Ciotti, MD

- c) **Evaluation of an Educational Program Using a Bladder Model to Improve Diagnostic Cystourethroscopy Skills**

Charlie C. Kilpatrick, MD

- d) **Applicant Simulation Experience: “Behavioral Interviewing” and the Task Trainer**

Kelly A. Best, MD

- e) **An Assessment of the Operating Room Educational Environment – Measuring Surgical Trainee Perceptions**

Gouri B. Diwadkar, MD (Fellow)

GROUP 3: Medical Student Skills Training

- a) **Simulation Training Prior to the Obstetrics and Gynecology Clerkship**

Christopher C. DeStephano, BS
(Medical Student)

- b) **Does a Resident-Led Simulator Session Improve Pelvic Exam Skills or Satisfaction During the Ob-Gyn Clerkship?**

Raven A. Koeppler, MD
Andrea M. Leishman-Barb, DO

- c) **Identification of Women’s Health Learning Objectives in a Pre-Clinical Curriculum**

Jill J. Uyenishi

- d) **A Focused Workshop Prior to Clerkship Enhances Medical Student Confidence in Ob-Gyn Clinical Skills**

Monica Contreras, BS (Medical Student)

- e) **Teaching Subcuticular Suturing to Medical Students: Use of a Video vs. Expert Instructor Feedback**

Stuart H. Shippey, MD

ARCOG CONCURRENT GENERAL SESSION

8:15 am - 9:30 am

Dialogue with the ARCOG Education Committee

Carole Kuhlman, MS | Kathleen Handziuk
Cindy Creteau

9:30 am - 10:00 am

REFRESHMENT BREAK

Exhibits and Posters

ARCOG CONCURRENT GENERAL SESSION

10:00 am - 10:30 am

ARCOG Business Meeting

Carole Kuhlman, MS

10:30 am - 11:30 am

Seasoned Professionals: Open Mic Exploring the ARCOG Listserv

Moderator: Anne O’Hearn

ARCOG CONCURRENT BREAKOUT SESSIONS (select one)

11:30 am - 12:30 pm

Resident Management Systems: E*Value vs. New Innovations

Valerie Forster | Kathleen Handziuk

11:30 am - 12:30 pm

Managing Resident Files: Database and Paper

Marsha Cole | Mary Kennedy

CLERKSHIP COORDINATORS

CONCURRENT BREAKOUT SESSION

11:00 am - 12:15 pm

(Session for non-MD Clerkship Coordinators)

Professionalism: Early Detection

Susan M. Cox, MD | Peter S. Marcus, MD
Dawn Watson

12:30 pm - 2:00 pm

CREOG & APGO AWARDS and GRADUATION LUNCHEON

APGO Resident Scholars Awards
APGO Surgical Scholars Program Graduation
APGO Academic Scholars and Leaders Program Graduation

Martin L. Stone, MD, Award for the Advancement of Medical Education
CREOG & APGO Abstract and Poster Awards

2:15 pm - 2:45 pm

DESSERT BREAK

Exhibit Hall

BREAKOUT SESSION III

3:00 pm - 4:00 pm

1. **Dialogue with the LCME: Updates, Questions & Answers**

Barbara M. Barzansky, PhD
Maya M. Hammoud, MD

2. **Preparing for an ACGME Site Visit**

Mark C. Arner, MD

3. **CUCOG/ COFTOG (Committee on Fellowship Training in Obstetrics & Gynecology)**

Moderators: Timothy R.B. Johnson, MD
R. Kevin Reynolds, MD

Participants: Report on ABOG Fellowships
ABOG Representative

Report on Family Planning Fellowship - Uta Landy, PhD

Report on AAGL/SRS Minimally Invasive Fellowship

Frank Loffer, MD

4. **So You Want To Build a Career in Medical Education Research?**

Moderator: J. Chris Carey, MD

Participants: Katharina S. Stewart, MD
Erica E. Nelson, MD
Lee A. Learman, MD, PhD
Douglas W. Laube, MD, MEd

5. **Assessment of Your Residency Program: How Do You Get Useful Information from Your Residents?**

Meggan Zsemlye, MD | Stephanie Julian, MD
Michael Moxley, MD

SATURDAY, MARCH 6, 2010

GENERAL SESSION

7:30 am - 8:30 am

How to Mentor and Market Your Medical Students for Residency in Ob-Gyn

Moderator: Timothy R.B. Johnson, MD

Panelists: Peter S. Marcus, MD
Maya Hammoud, MD
Clark Johnson, MD, MPH
Marlene Woodard

BREAKOUT SESSION IV

8:45 am - 9:45 am

1. **So You Want to Be a Clerkship Director?**

Nancy A. Hueppchen, MD, MSc
Lyree N. Mikhail, MD | John L. Dalrymple, MD
Abigail Wolf, MD

2. **Evaluation and Standard Setting in Ob-Gyn Surgical Skills**

Amy M. Autry, MD | Rodney J. Hoxsey, MD

3. **Group Ob Care: A Platform for Assessing Resident Core Competencies**

Stephen Patrick, MD | Rebecca Jackson, MD
Melinda S. New, MD

4. **Emotional Intelligence: Can You Teach It?**

Patrice M. Weiss, MD | Eduardo Lara-Torre, MD

BREAKOUT SESSION V

10:00 am - 11:00 am

1. **So, You Want to be a Residency Program Director? Advice for the Brave, Big-Hearted, and Detail Obsessed**

Jessica L. Bienstock, MD, MPH
Rebecca P. McAlister, MD
May Hsieh Blanchard, MD
Amy M. Autry, MD

2. **Meeting the ACGME Core Competencies through Family Planning Training**

Eve L. Espey, MD, MPH | Carla S. Lupi, MD
Lisa M. Keder, MD, MPH

3. **The Ob-Gyn Olympics: A Comprehensive Residency-Wide OSCE/OSAT to Assess Multiple ACGME Competencies**

Rini Banerjee Ratan, MD
Aubrie Swan, PhD, EdM

4. **Competencies, Milestones and Residency Preparation: A Dialogue about the Fourth Year of Medical School**

Arthur Ollendorff, MD
Thomas deHoop, MD
Robert F. Flora, MD, MBA, MPH