

**APGO/ORTHO-MCNEIL UNDERGRADUATE MEDICAL EDUCATION RESEARCH AWARD**  
**APGO Medical Education Foundation in Obstetrics and Gynecology**

Application Deadline: **October 1, 2007**

A generous educational grant from Ortho-McNeil Pharmaceutical, Inc. has made it possible for the Medical Education Foundation of the Association of Professors of Gynecology and Obstetrics to fund significant educational research projects, focused at the undergraduate level, by faculty members associated with accredited medical schools in the United States or Canada. Up to \$15,000 is available each year.

Proposed projects should involve research relating to medical students in obstetrics and gynecology. Some of the issues which could be addressed within the scope of this program include, but are not limited to: clerkship evaluation, community-based education, computer-based education, ethics in obstetrics and gynecology, evaluating students, geriatrics, gynecologic teaching associates, program and course evaluation, student recruitment in obstetrics and gynecology, standards and competence, teaching techniques and general women's health projects. Please review the list of past award recipients and their projects in order to avoid duplication. A complete list of all award winners is available on the Foundation Awards page of the APGO Web site via [www.apgo.org/foundation](http://www.apgo.org/foundation).

All faculty members who have been active in APGO by attending its meetings or workshops within the last three years are encouraged to submit proposals. The award will be granted on a competitive basis. Applicants should have an MD, PhD or equivalent degree and be APGO members in good standing. Recipients must attend the 2008 CREOG & APGO Annual Meeting to receive a certificate of recognition.

Award funds will be disbursed directly to the applicant's institution and must be managed by that institution. The first installment will be paid July 15, 2008. The second and final installment will be paid upon receipt of the six-month progress report and an updated accounting of the use of the funds. The use of the funds is restricted only in that they must be used to support activities related to research in undergraduate medical education in obstetrics and gynecology.

No indirect costs will be allowed and proposals for equipment or other depreciating assets will not be considered. (Indirect costs are expenses that are incurred as a result of grant award activities and that provide a benefit to the grant project, but cannot be allocated directly to a grant, such as computer equipment, secretarial support or business supplies.) APGO reserves the right to cancel the award and expect a return of the grant funds if the project is not completed within two years.

**If your award results in a product, you must supply APGO with 300 CD ROMs of the project for distribution to its members. The final product must not include copyrighted materials or be on a platform, such as Blackboard™, that cannot be accessed by all. The product will become the property of the Association of Professors of Gynecology and Obstetrics.**

**Application Procedure**

An original and eight copies of the documentation listed below, compiled in the order indicated, must be submitted for each application:

1. The face page must include: project title; name of department and candidate; degree and date obtained; present position and candidate's title; business, home and e-mail addresses; and telephone and fax numbers. Please include an outline of all activities, past and current, with the Association of Professors of Gynecology and Obstetrics. The candidate should state on this face page if the project is being submitted for

consideration to any of the other APGO Medical Education Foundation Awards and, if so, the candidate must list the order in which he/she would like to apply for the awards;

2. The candidate's curriculum vitae, including a complete bibliography listing presentations and papers published or in press, separated from abstracts;
3. A one page or less description of candidate's past scientific and educational research, and activities in teaching medical students (i.e. clerkship director, course director, teaching awards from students);
4. A one-page structured abstract of no more than 250 words using the following headings: Objective, Methods, Expected Results and Implications;
5. In addition to the abstract, a description of the candidate's proposed project, detailing the project objectives, work to be performed and project significance with respect to their institution and the general field of obstetrics and gynecology. A timeline and a proposed budget must be included. **If your award results in a product, you must supply APGO with 300 CD ROMs of the project for distribution to its members. Please include this cost in your budget.** (The purchase of equipment or other depreciating assets is not allowed.) A clear explanation of the project objectives and the means by which they will be evaluated are essential components of the proposal;
6. A letter from the candidate's department chair stating that he/she has reviewed the proposal and is in agreement with it. The chair must also verify that the candidate will have sufficient time available to perform the project;
7. At least one letter of recommendation from another APGO member; and
8. A letter on behalf of the candidate's institution stating that the funds will be accepted and administered in conjunction with the purpose of the APGO Undergraduate Medical Education Research Award and the requirements of the institution. It should be noted that the Foundation does not pay indirect costs (see introduction for details).

Completed applications with all specified documentation must be received at the APGO Medical Education Foundation Office no later than October 1, 2007. The certificate of recognition will be presented at the CREOG & APGO Annual Meeting in March 2008. The candidates can expect to be notified about the action taken on their application by February 1, 2008.

### **Selection Criteria**

The Selection Committee will review each of the applications and rank them based upon the following criteria: 1) consistency of the project in furthering the goals of the Association of Professors of Gynecology and Obstetrics and academic medicine; 2) importance of the candidate's proposal in improving undergraduate medical education and its applications to the discipline of obstetrics and gynecology; 3) scientific validity of the research project, with preference given to those proposals with the best evaluation methods or those with measurable outcomes; and 4) commitment to an academic career as evidenced by past activities, including teaching recognition and presentations at APGO.

Award recipients' names will be posted on the APGO Web site – [www.apgo.org](http://www.apgo.org) – under "Grants and Awards/Foundation Awards" by February 1, 2008.

## **Reporting Requirements**

The recipient must furnish the APGO Medical Education Foundation with one hard copy and one electronic copy of a progress report by January 31, 2009. The progress reporting form may be accessed via the following link <http://www.apgo.org/binary/Awards%20Sample%20Progress%20Report.doc>. The final report on the results of the educational development project is due no later than October 1, 2009.

The report should include the project title, the institution where it was conducted, a narrative of no more than ten pages discussing the project objectives, the work done and the final outcome. All unused grant funds must be returned to APGO upon completion of the project. The report should discuss the applicability of this project to other educators and institutions. Appropriate figures and tables may be appended. Please send the electronic copy to APGO Executive Director Donna Wachter at [dwachter@apgo.org](mailto:dwachter@apgo.org).

The recipient should be prepared to present the outcome of the project at the 2010 annual meeting of the Association of Professors of Gynecology and Obstetrics. The recipient must also submit an abstract for the CREOG & APGO Annual Meeting, through the normal abstract submission process, within two years of receipt of the award.

Any publications or products derived from the work of the project must designate the support of the APGO Medical Education Foundation and will become the property of the Association of Professors of Gynecology and Obstetrics for distribution to its members.

## **APGO Medical Education Foundation**

The APGO Medical Education Foundation is the fundraising arm of the Association of Professors of Gynecology and Obstetrics and promotes excellence in obstetrics and gynecology by funding:

- leadership training;
- programs and activities in medical education;
- acquisition of the skills needed to promote excellence in education;
- educational programs and materials to teach new and innovative concepts; and
- related research and development of advanced technology in medical education.

## **Selection Committee 2007**

The Selection Committee of the APGO Medical Education Foundation will review each of the applications received for this award. The committee is comprised of the following members:

### *Chair*

#### **Dee E. Fenner, MD**

Professor  
Department of Ob-Gyn  
University of Michigan  
Ann Arbor, MI

#### **Alice R. Goepfert, MD**

Associate Professor  
Department of Ob-Gyn  
University of Alabama-Birmingham  
Birmingham, AL

#### **James C. Mayer, MD**

Assistant Professor

Department of Ob-Gyn  
University of South Florida  
Tampa, FL

**Bruce A. Meyer, MD, MBA**

Professor and Chair  
Department of Ob-Gyn  
University of Massachusetts  
Worcester, MA

**James J. Neutens, PhD**

Professor  
Department of Ob-Gyn  
University of Tennessee, Knoxville  
Knoxville, TN

**Roger P. Smith, MD**

Professor  
Department of Ob-Gyn  
University of Missouri-Kansas City  
Kansas City, MO

*Ex-officio*

**Donna D. Wachter**

Executive Director  
Association of Professors of Gynecology and Obstetrics  
Crofton, MD

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Memphis, TN

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Department of Ob-Gyn  
Wake Forest University  
Winston-Salem, NC

**John G. Gianopoulos, MD**

Professor and Chair  
Department of Ob-Gyn  
Loyola University  
Maywood, IL

**Stephen K. Klasko, MD, MBA**

Dean, College of Medicine  
Professor  
Department of Ob-Gyn  
University of South Florida  
Tampa, FL

**Diane M. Magrane, MD**

Associate Vice President  
Association of American Medical Colleges  
Washington, DC

**Alberto Manetta, MD**

Professor  
Department of Ob-Gyn  
University of California-Irvine  
Irvine, CA

**Bruce A. Meyer, MD, MBA**

Professor and Chair  
Department of Ob-Gyn  
University of Massachusetts  
Worcester, MA

**Louis Weinstein, MD**  
Professor and Chair  
Department of Ob-Gyn  
Jefferson Medical College  
Philadelphia, PA

### **Award Recipients**

2007

**Lorraine Dugoff, MD**  
University of Colorado Health Sciences Center  
“When Medical Students Learn Best – Evaluation of the Timing and Frequency of Standardized Pelvic and Breast Exam Skills Training in the Medical School Curriculum”

2006

**Chi Chung Grace Chen, MD**  
Cleveland Clinic Foundation  
“Interactive Multimedia-Based Three-Dimensional Model of the Female Pelvis as an Educational Tool”

2005

**Eric R. Sokol, MD**  
Women & Infants Hospital of Rhode Island/Brown University Medical School  
“Use of an Instructional Video to Enhance Medical Student Learning in the Operating Room and Improve Resident Teaching Skills”

2004

**William P. Metheny, PhD**  
Brown University  
Providence, RI  
“Teaching and Evaluating Medical Students’ Abilities to Conduct Informed Consent”

2003

**Maya M. Hammoud, MD**  
University of Michigan  
Ann Arbor, MI  
“Development of a Web-based Ob-Gyn Question Database for Students’ Self-Assessment”

2002

**Meena Khandelwal, MD**  
Temple University  
Philadelphia, PA  
“Crossing the Cultural Divide: A Cultural Competency Curriculum for Ob-Gyn Medical Students”

2001

**Maya Hammoud, MD**

University of Michigan

Ann Arbor, MI

“Enhancing the M3 Learning Experience through Educational Interventions and Feedback from a Comprehensive Web-based Evaluation System”

2000

**Deborah A. Wing, MD**

University of Southern California

Los Angeles, CA

“Primary Care Enhancement of the Ob-Gyn Curriculum for the Year III Medical Student”

1999

**Madeline Dodson, PhD**

Michigan State University

“The Influence of Gender on Preceptor Placement and Medical School Experience within an Ambulatory Setting in an Obstetrics and Gynecology Clerkship”

#### **ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS**

Donna D. Wachter

Executive Director

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